



Hampton College Primary Phase Topic Overview

Year 3

Topic: Tribal Tales



Geography

Year 3 will begin with a local focus, surveying the human and physical geography of Hampton. After acquiring a bank of geographical skills in this way, Year 3 will apply them in a historical context, examining land use and geographical changes across the Stone Age, Iron Age and Bronze Age.

Religious Education

Following studies on Islam, Hinduism and Sikhism, Year 3 will learn about lent and draw comparisons with other religions' significant ceremonies.

English

Year 3 will develop their use of formal language by writing factually in our unit on non-chronological reports. They will consider the important role of layout in presenting information. They will also continue to develop their understanding of paragraphs as an organisational device. Later, Year 3 will move on to a contrasting fiction-based unit where creativity and descriptive devices will come into focus.

History

Working with plenty of cross-curricular links to our Geography learning, Year 3 will travel back in time to the Stone Age, Iron Age and Bronze Age. They will examine how people lived and how lifestyles differed.

Mathematics

Year 3 begin the Spring term by finalising units on number and the four mathematical operations. They will study division and make strong links to previous learning on the times tables and subtraction. As an application of the four operations and as a familiar introduction to the idea of decimals numbers, Year 3 will then progress to learn about money. They will consider real-world applications as well as calculating with money in realistic contexts.

PSHE

Year 3 will learn about strategies for and the importance of keeping themselves safe in both real life and online situations.

Physical Education

Amidst the cold, wet and mud, Year 3 will keep to tradition and spend the winter months learning to play tag rugby. In indoors lessons, they will learn about the game of handball.

Computing

Building on their knowledge of algorithms, Year 3 will begin a deeper unit on programming. They will use Scratch to create algorithms in order to meet specific end goals. Along the way, they will learn about debugging and making code 'tight' by using time and space-saving devices such as repeat functions. They will make use of the computers in the Tech Tunnel during these lessons.