



# Hampton College Primary

## Welcome to Year 3



# Meet the Year 3 team



**Mr Warner**  
Moon class teacher  
Year 3/4 Team Leader



**Mr Kane**  
Sun class teacher



**Mrs Vacietis**  
Teaching assistant



**Mrs Davies**  
Teaching assistant



# Cornerstones Curriculum Topics



## Predator!

Develop children's knowledge of predatory animals, plants, food chains and habitats.



## Rocks, Relics and Rumbles

Earthquakes, volcanoes, crust, mantle and core - learn about all these and more!



## Scrumdiddlyumptious!

Children explore the tasty world of food, developing their knowledge of food groups, food origins, healthy eating and physical changes during cooking.



## Gods and Mortals

Children learn how and when the ancient Greek civilisation flourished, and understand their culture, armies and heroes.



## Tribal Tales

Children learn how early human culture and land use developed during the Stone Age, Bronze Age and Iron Age.



# Year 3 timetable

	0900	0930	1030	1045	1100	1200	1215	1315	1420	1450	1505	1515
<b>Monday</b>	Reading	English		Break	Maths	Times tables	Lunch	PM Session 1		Cosy club	Tidy/prepare	Home
<b>Tuesday</b>	<b>Sun Class</b> 0900 Maths 1000 PE 1045 Break 1100 English			<b>Moon class</b> 0900 PE 0945 Maths 1045 Break 1100 English		Times tables	Lunch	PM Session 1	Reading	Cosy Club	Tidy/prepare	Home
<b>Wednesday</b>	<b>Sun class</b> 0900 RE 0945 MFL 1030 Finish RE 1045 Break 1100 English			<b>Moon class</b> 0900 MFL 0945 Maths 1045 Break 1100 English		Times tables	Lunch	<b>Sun Maths</b>  <b>Moon RE</b>	Reading	Cosy Club	Tidy/prepare	Home
<b>Thursday</b>	Reading	English	Assembly	Break	Maths	Times tables	Lunch	Pm Session 1	<b>1400</b> PE		Cosy Club	Home
<b>Friday</b>	Reading	English		Break	Maths	Times tables	Lunch	PM Session 1 <u>HoS</u> Assembly PM Session 2 PROUD time Cosy club			Home	

## Key information

Children are to come into school in their PE kits on PE days. They are Tuesdays and Thursdays.

## Homework

The expectation for homework in Year 3 will begin with regular use of Times Tables Rockstars to practise times tables. Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so. In addition, we ask that spellings are practised on Spelling Shed, as spelling and word knowledge are key components in the process of learning to read and write. Spelling Shed makes the acquisition of these key skills fun and engaging for pupils. The game-like aspect of Spelling Shed ensures children are engaged and eager to practise their spellings regularly. The low-stakes games, quizzes and reward systems ensure that children find spelling fun.

There is also an expectation that the children read at least four times a week and record their reading in their reading records.



# Expectations for subjects in Year 3

## What will my child do in Year 3?

As in all other year groups, Year 3 follow statutory schemes of learning set out by the government. Children will access the full range of curriculum subjects. Generally speaking, Reading, Writing and Maths will be taught daily; Geography, History, Art and Design, Music and Computing will be taught in blocks to match the topics listed above, and PSHE, RE, Science and Languages will be taught at least fortnightly across the year. At HCP, we strive to make teaching and learning personalised, exciting and creative.

## The curriculum for English in Year 3

In Year 3, we enjoy a learning about a range of text types through the use of picture, fiction and non-fiction books. We often use short video clips to inspire writing too. Your child's enjoyment and understanding of language is crucial in supporting their reading and writing and the use of different stimuli encourages children's fluency as readers, their ability as writers and their comprehension. They will also continue to hone their writing skills through short burst writing and lengthier published pieces.

By the end of Year 3, children's reading and writing should be sufficiently fluent for them to manage the general demands of the curriculum in Year 4 across all subjects. They should be able to reflect their understanding of the purpose and audience of their writing by selecting appropriate vocabulary and grammar.

In Year 3, children's confidence, enjoyment, and mastery of language will be extended through public speaking, performance, and debate.

## The curriculum for maths in Year 3

The main focus of maths teaching in Year 3 is to ensure that children have an increasingly confident understanding of the number system and place value to include integers up to 1000. This evolves into addition, subtraction, multiplication and division, where children will be introduced to basic formal written methods so that their work becomes more efficient. Established pictorial methods and mental methods will also be developed further. Please see the school calculation policy for the methods that will be introduced in Year 3. This improved command of number is then applied in units of work on fractions, geometry, statistics and measurement.



# PROUD values

As a school we are committed to ensuring the very best quality of education and care for your children. We are a school which reflects very positively on rewarding behaviours that improve and enhance learning. We talk daily, with clarity and consistency on our **PROUD** values

- **P**lay and learn together calmly
- **R**espect
- **O**wn our school
- **U**nderstand boundaries
- **D**o our best - always

Our values are displayed around school and are further promoted with the children devising class rules, which they strive to adhere to. Children are rewarded with verbal praise, stickers, stampers, certificates and will also soon be allocated a **PROUD** team that are closely linked to our values. With this children can earn **PROUD** points for positive behaviour, and great learning behaviours. This may be for example: using good manners, holding a door open, supporting others in their learning, being a good role model, taking pride in their work, going above and beyond, being kind to one another, listening well in class etc.

Our **PROUD** teams are:

Partnership

Respect

Ownership

Understanding

Determination



Children will participate in activities across the school year to work as part of their **PROUD** team to earn points and win events.

For each **PROUD** point that the children earn they get 3 minutes of **PROUD** time on a Friday afternoon. The aim is for each child to get at least 10 **PROUD** points to gain their full 30 minutes **PROUD** time.

Our behaviour model encourages children to go above and beyond and showcase their abilities to be **PROUD** members of Hampton College.



Children who show a high standard of the **PROUD** values will be recognised for their efforts and move from green to the **PROUD** badge. Children who achieve this may receive a **PROUD** sticker or a 'Well done' postcard home.



**Alteration**

There will now be 2 reset points throughout the day where if children show a positive change to their behaviour then they can move back to green.

This is at the discretion of the class teacher.

All children will start each day on green.



Children will be moved to yellow following 2 verbal warnings for their behaviour.



Children will be moved to amber following 1 verbal warning for the behaviour.



Children will be moved to red for severe behaviour.



# Uniform expectations

At Hampton College Primary we expect children to take pride in their appearance and feel PROUD in representing our school. We expect all children to wear correct uniform and kit for PE. For this academic year children will continue to come to school in their PE kits on their PE days. If children do not have this, a slip will be sent home. Without the correct PE kit children will **NOT** be able to participate in lessons.

## School uniform

Navy school cardigan or jumper

White polo shirt

Black or grey trousers, skirt or dress. (Leggings are not to be worn without a skirt or dress)

Black school shoes. (Black trainers are not acceptable)

Black, blue, white hair accessories with natural colour hair.

Jewellery – earrings are to only be studs.

Watches are allowed but no other jewellery.



## PE kit

PROUD house coloured top or plain, white t-shirt

Black, navy or grey jogging bottoms, leggings or shorts

Trainers or plimsolls

Navy jumper or hoodie for colder weather and outdoor PE

