

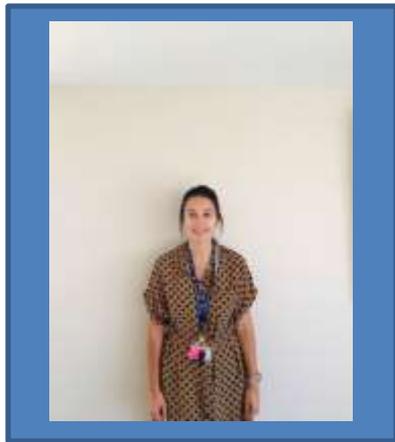


Hampton College Primary

Welcome to Year 1



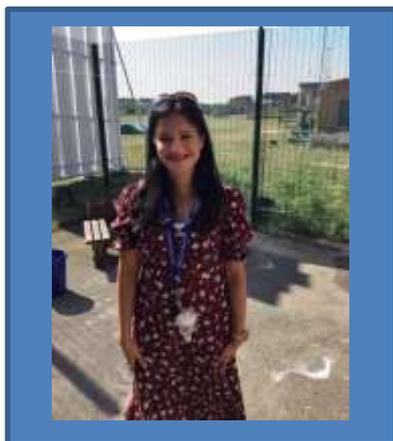
Meet the Year 1 team



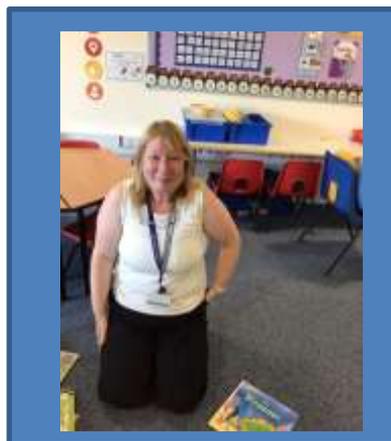
Mrs Tanner
Badgers class teacher



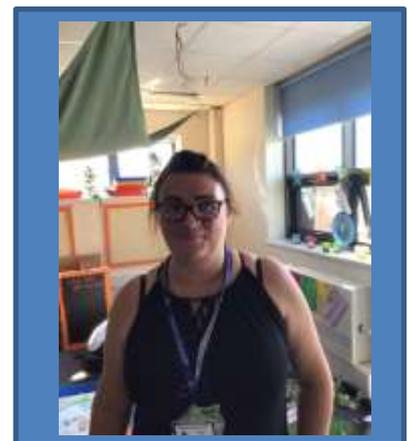
Mrs Johnson
Owls class teacher



Mrs Panchal
Teaching assistant



Miss Millar
Teaching assistant



Miss Garrard
Teaching assistant



Cornerstones Curriculum Topics



Paws, Claws & Whiskers

Soft fur, sharp claws and twitching whiskers. What's your favourite animal? One that meows? One that barks? Or maybe one that scurries or slithers? From pets at home to animals in the zoo, let's find out what animals like to eat and where they like to sleep. Do you know how to look after a rabbit? Find out how the elephant got his trunk? Can you make a food chain to show who eats who? Who is a herbivore and who is a carnivore? When a gaggle of mysterious pets arrive at the local pet shop, it's up to you to take care of them.



The Enchanted Woodland

If you go down to the woods today you're in for a BIG surprise. Foxes and badgers, voles and mice, beady eyed owls in the swaying tree tops.

Beneath the leaves are tiny footprints - animal or imp? You decide. Deciduous or evergreen? Can you match a leaf to its tree? Can you match a petal to its flower? Let's build a den or we could make a teeny tiny home for a woodland fairy.



Bright Lights, Big City

This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.



Dinosaur Planet

Watch out everyone - the dinosaurs are on the prowl. They're rampaging across the dusty earth, swishing their enormous tails and baring their fearsome teeth. Let's explore the Dinosaur Planet!



School Days

This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.



Year 1 timetable

Week		Morning sessions						Afternoon sessions				
Year group	1	Morning sessions						Afternoon sessions				
Class	Owls/ Badgers	Morning sessions						Afternoon sessions				
Monday	8.55am – 9.00am Registration	9.00-9.30 Phonics/ music	Continuous Provision	10.30am – 10.45 playtime	10.45am – 11.00am - assembly	10.45- 11.15	Continuous Provision	Lunch 12.00- 1.00pm	1.00-1.30	1:30-2:30	Cosy Club	3.15pm Home time
Tuesday		Phonics				Maths			Topic	Continuous Provision	ELLA/ Cosy Club	
Wednesday		Phonics				Maths			Topic	PE/PSHE	ELLA/ Cosy Club	
Thursday		Phonics/ Outdoor PE				Maths			Topic	Continuous Provision	ELLA/ Cosy Club	
Friday		Phonics				Maths			RE	Continuous Provision	ELLA/ Cosy Club	

Key information

PE days

Wednesday: Indoor PE

Thursday: Outdoor PE

Homework

There is an expectation that the children read at least three times a week and record their reading in their reading records so they can earn raffle tickets.



Expectations for learning in Year 1

What will my child do in Year 1?

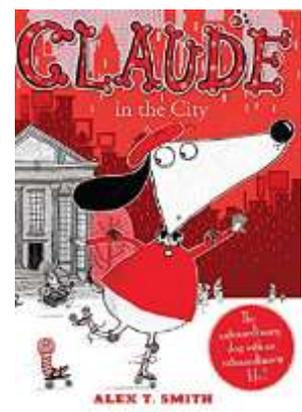
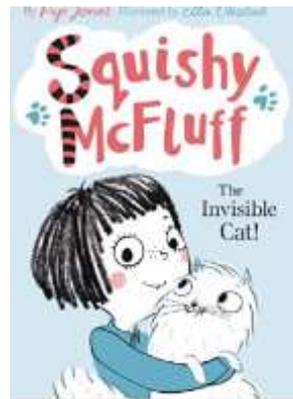
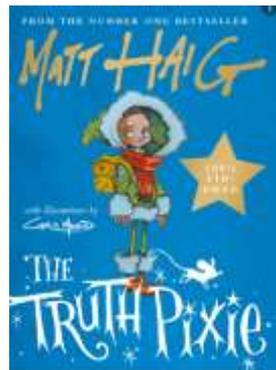
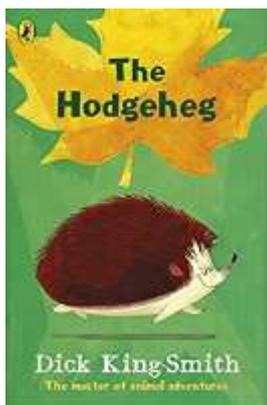
In year 1 we have adopted the ethos of Early Year Provision. Children will have the opportunity to explore through continuous provision to continue developing their personal, social, creative and independent skills. Alongside this they will benefit from focussed inputs and activities in phonics, maths, topic and writing. Children will also take part in daily ELLA sessions (Early Literacy and Language activities) to support their fine motor skills, handwriting and early reading skills.

In maths the children will continue to develop knowledge of numbers up to 100 with an emphasis on recognising number bonds and patterns. They will develop their knowledge and understanding of calculation by using concrete resources and pictorial representations.

By the end of Year 1 we aim for children to be secure blending sounds (including phase 5) to enable them to read simple texts fluently in order to prepare them for whole class reading in Year 2. Children will engage in daily reading in school including a 'cosy club' session at the end of each day to expose them to different genres and expand their vocabulary. We encourage children to read at least 3 times a week at home.

We will continue to use Tapestry to upload observations about your child's progress and achievements in school.

Here are some of the books we plan to use this year:



PROUD values

As a school we are committed to ensuring the very best quality of education and care for your children. We are a school which reflects very positively on rewarding behaviours that improve and enhance learning. We talk daily, with clarity and consistency on our **PROUD** values

- **P**lay and learn together calmly
- **R**espect
- **O**wn our school
- **U**nderstand boundaries
- **D**o our best - always

Our values are displayed around school and is further promoted with the children devising class rules to which they strive to adhere to. Children are rewarded with verbal praise, stickers, stampers, certificates and will also soon be allocated a **PROUD** team that are closely linked to our values. With this children can earn **PROUD** points for positive behaviour, and great learning behaviours. This may be for example: using good manners, holding a door open, supporting others in their learning, being a good role model, taking pride in their work, going above and beyond, being kind to one another, listening well in class etc.

Our **PROUD** teams are:

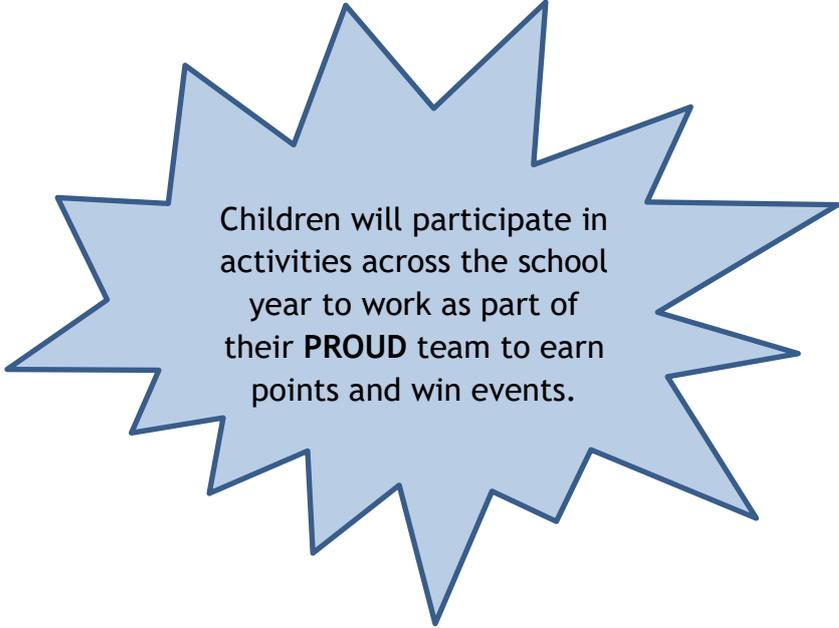
Partnership

Respect

Ownership

Understanding

Determination



Children will participate in activities across the school year to work as part of their **PROUD** team to earn points and win events.

For each **PROUD** point that the children earn they get 3 minutes of **PROUD** time on a Friday afternoon. The aim is for each child to get at least 10 **PROUD** points to gain their full 30 minutes **PROUD** time.



Our behaviour model encourages children to go above and beyond and showcase their abilities to be **PROUD** members of Hampton College.

Children who show a high standard of the **PROUD** values will be recognised for their efforts and move from green to the **PROUD** badge. Children who achieve this may receive a **PROUD** sticker or a 'Well done' postcard home.



Alteration
There will now be 2 reset points throughout the day where if children show a positive change to their behaviour then they can move back to green.
This is at the discretion of the class teacher.

All children will start each day on green.



Children will be moved to yellow following 2 verbal warnings for their behaviour.



Children will be moved to amber following 1 verbal warning for the behaviour.



Children will be moved to red for severe behaviour.



Uniform expectations

At Hampton College Primary we expect children to take pride in their appearance and feel PROUD in representing our school. We expect all children to wear correct uniform and kit for PE. For this academic year children will continue to come to school in their PE kits on their PE days. If children do not have this, a slip will be sent home. Without the correct PE kit children will **NOT** be able to participate in lessons.

School uniform

Navy school cardigan or jumper

White polo shirt

Black or grey trousers, skirt or dress. (Leggings are not to be worn without a skirt or dress)

Black school shoes. (Black trainers are not acceptable)

Black, blue, white hair accessories with natural colour hair.

Jewellery – earrings are to only be studs.

Watches are allowed but no other jewellery.



PE kit

PROUD house coloured top or plain, white t-shirt

Black, navy or grey jogging bottoms, leggings or shorts

Trainers or plimsolls

Navy jumper or hoodie for colder weather and outdoor PE

