






### Year 3 Curriculum Overview

Year 3	<b>Predator!</b>  <b>Science</b>	<b>Gods and Mortals</b>  <b>History</b>	<b>Rocks, Relics and Rumbles</b>  <b>Geography</b>	<b>Scrumdiddlyumptious!</b>  <b>Design and technology</b>	<b>Tribal tales</b>  <b>History</b>
Mini topic			Ammonite A & D		
Memorable experience	Exotic Animal Encounters	Meet Zeus	Let's rock!	Visit a local shop or supermarket	Flag fen trip
Suggested text	<u>Picture Book</u> Soloman and Mortimer - Catherine Rayner The True Story of the Three Little Pigs - John Szieska  <u>Chapter Book</u> The Sheep Pig - Dick King-Smith	<u>Picture Book</u> Greek Myths for Young Children - retold by Heather Amery  Theseus and the Minotaur Icarus and Daedalus	<u>Picture Book</u> Escape from Pompeii - Christina Balit  <u>Chapter Book</u> The Firework-Maker's Daughter - Philip Pullman	<u>Chapter Book</u> Charlie and the Chocolate Factory - Roald Dahl The Great Chocoplot - Chris Callaghan	<u>Picture Book</u> Stone Age Boy - Satoshi Kitamura  <u>Chapter Book</u> Stig of the Dump - Clive King Beowulf - Usborne Young Reader
Cosy club read	The Nothing to See Here Hotel - Steven Butler	The Christmasaurus - Tom Fletcher	The Iron Man - Ted Hughes	Sam Wu is not Afraid of Ghosts - Katie and Kevin Tsang	Varjak Paw - S.F. Said
English text types	Recounts; Leaflets; Poetry; Dilemma stories; Speeches	Character profiles; Diaries; Instructions; Myths and legends; Character descriptions	Non-chronological reports; Poetry; Newspaper reports; Diaries	Recounts; Recipes; Poetry; Non-chronological reports; Adverts	Information texts; Adventure narratives; Fact files; Letters; Poetry
Art & Design	3-D models	3-D sculpture; Greek art and design		Sculpture	Neolithic art; Clay beakers; Iron Age jewellery

Year 3	<b>Predator!</b>  <b>Science</b>	<b>Gods and Mortals</b>  <b>History</b>	<b>Rocks, Relics and Rumbles</b>  <b>Geography</b>	<b>Scrumdiddlyumptious!</b>  <b>Design and technology</b>	<b>Tribal tales</b>  <b>History</b>
<b>Design Technology</b>	Selecting and using materials	Moving parts; Making models		Cooking and nutrition	Designing and making tools; Building structures
<b>Geography</b>	Fieldwork; Using maps	Ancient and modern day Greece; Geographical features; Using maps	Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps	Food miles and fair trade	Fieldwork; Human and physical geography; Using maps and aerial images
<b>History</b>		Ancient Greece	Significant people - Mary Anning; Pompeii	Significant individuals - James Lind	Prehistoric Britain - Stone Age to Iron Age
<b>Computing</b>					
<b>Science</b>	Food chains; Fossils; Plant parts and functions; Water transportation in plants; Skeletal systems; Working scientifically		Rocks; Fossils; Soils	Nutrition	Plants; Light; Working scientifically
<b>LTIs (Love to investigate)</b>	How do fossils form? What are our joints for? Why are trees tall? What do owls eat? How do worms move?	Why did Icarus fall from the sky?	How do fossils form? What is sand? What is soil?	Which is the juiciest fruit? Is it safe to eat?	Do plants have legs? What are flowers for?

	Autumn 1	Autumn 2 (Anti-bullying week)	Spring 1 (E-safety week)	Spring 2	Summer 1	Summer 2
<b>LTC (Love to Celebrate)</b>	Islam The Hajj	Sikhism Guru Nanak Gurburab	Christianity Lent	Judaism Shavuot	Buddhism Vesak	Hinduism Ganesh Ehaturthi
<b>PHSE</b>	Beginning and belonging	Anti-bullying	Personal safety Digital lifestyles	Sex and relationships education Managing risk	Diversity and communities	Healthy lifestyles Managing change
<b>PE Indoor</b>	Gymnastics	HRE (Health related exercise)	Handball	Badminton	Parkour	Dance
<b>PE Outdoor</b>	High 5 netball	Hockey	Tag rugby	Multi skills or basketball	Tennis	Cricket